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LIFELONG LEARNING AND EDUCATION AS A RIGHT IN THE POST-2015 AGENDA

1. Education is a fundamental human right. The right to lifelong learning and education should be recognized. We advocate for fair policies that recognize and embody the full development of a people's life. **States are obliged to ensure this right for all people equally and without discrimination.** Privatization and the imposed macroeconomic conditions that undermine investment in education, should be eradicated. The international monitoring and follow-up mechanisms of commitments made at CONFINTEA VI provide an essential contributory framework for the Post-2015 development agenda.

2. Adult Learning and Education (ALE) is crucial to overcome poverty and achieve greater equality, to address the global food, energy, environmental and financial crises, for peace. The silent violence of economic, social and cultural inequality is unacceptable; equal opportunities should be a central concern in the reorientation of youth and adult learning and education, with an emphasis on the education of women.

3. Literacy and lifelong learning are essential elements in achieving the current Millennium Development Goals (MDGs) and their enforcement should be coordinated through intersectoral actions and policies. Adult Learning and Education, including literacy, must be clearly prioritized in international frameworks and national government policies. States and international agencies must demonstrate a clear political will and increase their resource allocation to ALE, commit to the qualified training of teachers in this area and ensure appropriate working conditions.

4. It is essential to promote educational approaches that link education to transformation for social and environmental justice. In this way, Popular Education, through its methodology, its vision of citizenship, of coordination of learning with the environment, have given vitality to literacy, to ALE, to education linked to life and other kind of development with a sustainable and intercultural perspective.

5. Interculturalism, equality, gender equity, the link between citizenship and democracy, care and harmony with nature, the elimination of all forms of discrimination, the promotion of justice and the building of a culture of peace and non-violent resolution of conflicts must be promoted.

ACTION is required: we need to have legal and policy frameworks, governance structures and mechanisms, as well as clear and appropriate international monitoring and follow-up mechanisms of the commitments made to ensure the right to Education for all people, including young people and adults.